Positive Behaviour Engaging Learners Frequently Asked Questions

1. **What is PBEL?**
The school promotes the values of **RESPECT, RESPONSIBILITY ACHIEVEMENT** within the school and across the wider community. A strong, responsive student welfare program is in place and clear discipline policies ensure a safe, nurturing learning environment for all. Positive Behaviour Engaging Learners (PBEL) is seen as a fundamental process in the promotion of positive behaviours, teaching of appropriate social skills, and management of problem behaviours.

2. **What is a mini merit?**
Children receive mini merits when they display the school’s core values of **RESPECT, RESPONSIBILITY** and **ACHIEVEMENT**. Children may receive mini merits in the classroom, the playground, Library or from the off class Executives. Children take their mini merits home so they can share them with their parents.

3. **How does my child receive a Bronze Award?**
Once a student receives 20 mini merits they take them to the Office or off class Executives. The student will be presented with a Bronze Award at a K-2 or 3-6 Assembly.

4. **How does my child receive a Silver, Gold and Diamond Award?**
Once a student receives three Bronze Awards they take them to the Office or off class Executives and they will receive a Silver Award. The Silver Award will be presented at a K-2 or 3-6 Assembly. Once a student receives three Silver Awards they take them to the Office or off class Executives. Students will be presented with a Gold Award at our K-6 Assemblies. Once a student has three Gold Awards they bring them to the Office or off class Executives. Diamond Awards are presented at our K-6 Assembly and students will receive a medallion at our end of year celebration. A student may earn more than one Diamond Award during their time at the school.

5. **How else are the rewards acknowledged?**
Every student who receives a Bronze, Silver, Gold or Diamond Award is acknowledged in the School Newsletter.

6. **What is a white card?**
Every teacher has a student management system which they use in their classroom. If a student fails to respond to the teacher’s system then the teacher commences a white card and writes down the inappropriate behaviour on the back of the card. The student has a further two chances to modify their behaviour. After the third occasion the student is sent to the off class Executive who records the details on our computerised welfare system, counsels the student and gets the student to fill out a reflection sheet.

7. **Are parents informed when a student gets a white card?**
No. Parents are contacted when a student is placed on Level 1 and a letter is sent home informing them of the incidents.
8. **How parents are informed that their child has been placed on a Level?**
If a student is placed on any Level the parents are contacted via a phone message informing them of the incidents that took place. Parents will also be informed that a letter is being sent home explaining that their child has been placed on a Level.

9. **How is my child placed on Level 1?**
A student may be placed on Level 1 for receiving two white cards within a two week period or for minor negative behaviour in the classroom or playground. After two weeks on any level the student’s behaviour is reviewed and depending on their behaviour they may be returned to the Home Level. A letter is sent home to parents informing them of the decision.

10. **Are there any other levels?**
Yes there are four levels. Students may be placed on Level 2 if they continue to receive white cards while on Level 1 (continued unacceptable behaviour) or for disruptive, uncooperative behaviour or interfering with the rights of others. Students may be placed on Level 3 (Suspension Warning) for fighting, persistent disobedience or total disregard for school and classroom rules. Students may be placed on Level 4 (Suspension) for continual disregard for school rules or misbehaviour of a serious nature, possession of illegal drugs or a prohibited weapon, violence or threatening serious physical violence or engaging in criminal behaviour.

11. **Are there any further consequences for being placed on a level?**
Yes. If your child is placed on Level 2 you will be asked to come to school for a meeting. The student is removed from the playground for a minimum of two days and excluded from participating in any extra curricula activities including PSSA for 2 weeks.

If a student is placed on Level 3 a suspension warning letter is sent home and a meeting with parents or carers is requested. The student is withdrawn from the playground and placed on a behaviour monitoring program. They are excluded from all extra curricula activities and a referral is made to the School Learning Support Team.

**Level 4** is mandatory suspension with a negotiated re-entry to school. The student is referred to the School Learning Support Team with a possible referral to Outside Agencies. Notification is also made to the appropriate agency.